What is a Project Leader?
You signed up to be a project leader but what does that mean? If you haven’t already, take a moment to review the Project Leader Role Description. Another great resource to walk you through the steps to get started, or serve as a reminder, is I’m a 4-H Project Leader: Now What Do I Do? If you have any questions about what’s expected of you, how to get started, or need some additional resources, please contact Brianna or Megan.

4HOnline User Guide
All project leaders have access to lists of the members enrolled in the project they lead, including the member’s contact information. The 4HOnline Project Leader User Guide provides step-by-step instructions and screen shots on how to access this information. The necessary passwords and the user guide can both be accessed on the Countywide Project Leader page of the UW-Extension Washington County website. If you need assistance with this, contact Ginny.

4-H: The Youth Solution
Do you realize the positive impact you have on youth? California 4-H shared this inspirational video about how 4-H youth will be uniquely qualified to address twenty-first century concerns as they grow into adulthood. Take 1 minute and 30 seconds to enjoy this YouTube video titled “4-H: The Youth Solution” and relish in the impact you are making on youth, and society as whole. Check it out: https://www.youtube.com/watch?v=Bqx5Eqp1Is0

Project Literature
Is this your first time leading and teaching your project? Have you been teaching it for 15 years but need to change it up? Because 4-H is a program of the UW-Extension system, you have access to high-quality, research-based literature in many project areas. This project literature is a valuable resource to guide youth through their hands-on project learning experiences and provides teaching resources for youth and adult volunteer leaders. The cost of this literature is covered by your 4-H club dues and by Washington County tax dollars allocated to Washington County UW-Extension. We highly encourage you to take advantage of these resources. You can view the Project Literature Options and Order Form or stop in the UW-Extension office to look at the resources. Also please remember to pick up the literature that you have ordered.

January 2015

Developing Strong Project Goals
One of the many roles of the 4-H project leader is that of “guide.” But, it’s difficult to guide members along their project adventure unless we know where they want to go. Goals represent the members’ destinations. Well-written goals will help you, the members, and their parents or other project helpers know exactly where they want to go. Goals represent the members’ destinations. Well-written goals will help you, the members, and their parents or other project helpers know exactly where they want their project adventures to take them, and more importantly, shed some light on how and when they want to arrive. Use your first project meeting as a time for getting acquainted, goal setting, and planning for the new project year. Attached are two different tools you can use to achieve this. They can be used to set goals for the project group as a whole or as individual members. Remember, just as important as setting goals, is celebrating when you achieve them.
County Fair Judges Training Webinar
March 3, 2015 ♦ 6:00 – 8:00 PM

All communication will be via email. After you are registered, the PowerPoint and the call-in information for the program will be emailed to you.

Registration Form

Name ____________________________________________________________

Address _________________________________________________________

Phone __________________________________________________________

E-Mail ___________________________________________________________

Registration fee is $15.00 per person. Please make your check payable to: UW-Extension. Please mail your completed registration and check to the address below so that we receive them by February 23.

Lynn Pfeiffer
436 Lowell Center
610 Langdon Street
Madison WI 53703

If you have questions, please contact Pam Hobson at (608) 262-9605 or pamela.hobson@ces.uwex.edu
4-H Project Goals Worksheet

Strong goals are measurable and have three parts:

1. **Action** – how you will do something
2. **Results** – what you are going to do
3. **Timetable** – when you are going to do it

Your goals should also pass the “control test.” Do you have control over the outcome of the goal, or does someone else have control over the outcome?

<table>
<thead>
<tr>
<th>ACTION</th>
<th>RESULT</th>
<th>TIMETABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Example) I will... attend at least 50% of the project meetings</td>
<td>to help learn about caring for my animal and practice working with them</td>
<td>by our May meeting.</td>
</tr>
<tr>
<td>(Example) Our project will... Take a field trip to a veterinarian</td>
<td>to learn about future careers and preventing illnesses</td>
<td>by the end of the program year.</td>
</tr>
<tr>
<td>I will...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I will...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our project will...</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Questions to ask about your project goals:**

- Are your project goals easy for everyone to understand?
- Do your project goals reflect your interests and/or those of the youth members in the project?
- Do your project goals target life skills (communication, problem solving, teamwork, etc)?
- Are your project goals realistic?
- Do your project goals promote cooperation and learning?
Help us plan our 4-H project activities! Please finish the sentence in each clover leaf with an idea related to our 4-H project.

I am curious about...

Our project group could help our community by...

One hands-on activity I want to try is...

Just for fun we could...